

Evidencing the impact of the Primary PE and sport premium 2022-2023

- *This funding requires schools to be accountable for its spending.*
- *The impact of the primary school sport funding on pupils' lifestyles and physical wellbeing are central to this process.*
- *Schools should be aiming to improve the provision of their PE and Sport and give all pupils the opportunities to develop their lifestyles.*

The 5 Key Indicators:

Key Indicator 1	Key Indicator 2	Key Indicator 3	Key Indicator 4	Key Indicator 5
The engagement of <u>all</u> pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school).	The profile of PESSPA (PE, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Broader experience of a range of sports and activities offered to all pupils.	Increased participation in competitive sport.

Total amount carried over from 2021-2022	£1,713
How much (if any) do you intend to carry over from this total fund to 2023-2024	c.£1956
Total amount allocated for 2022-2023	£17,740
Total amount of funding to be spent for 2022-2023 and reported on	£17,740 + £1,713 = £19,453

The tables below show how the Sport Premium funding is being used to support the Intent, Implementation and Impact of PE at Pilton Infants' School against the 5 key indicators.

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<p>Our INTENT:</p> <p style="text-align: center;"><i>All children to receive high quality PE learning.</i></p> <ul style="list-style-type: none"> - Children need to develop the skills, correct techniques and teamworking attributes to allow them to enjoy and participate in sport and physical activity as they grow older. - Children need to understand the benefits to their physical and mental health of taking part in sport and physical activity such as heart health, self-esteem, confidence, strength, flexibility, coordination and resilience. - Children need to begin their journey towards being safe and confident swimmers, particularly living in North Devon. - High quality PE learning supports high quality learning in all other areas of the curriculum creating more creative, independent and resilient learners. - Staff need to receive high quality training in order to deliver high quality learning for all children. 			
How are we IMPLEMENTING this?	Cost	What is the IMPACT?	Sustainability and potential next steps
<p>Subscription to PEDPASS Level 2 Termly subject leader briefings covering: H+S, curriculum and school sport development, assessment. PE coordinator to feedback key information to relevant staff.</p>	<p>£177</p>	<p>PE coordinator up-to-date with 2022-2023 developments in PE and funding including Ofsted requirements and curriculum progressions.</p>	<p>Continue next year</p>
<p>Subscription to Real PE/Gym online platform Support teacher's planning and assessment.</p>	<p>£695</p>	<p>Teacher's are supported in teaching PE following REAL PE and REAL Gym. This allows for consistency and progression across the school with PE teaching. Children enjoy REAL PE. Online planning portal to support planning and assessment.</p>	<p>Continue next year with the REAL PE delivery for PE across all year groups. Train new teachers and continue to upskill staff.</p>

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Subsidised transport, pool and instructor hire for Y1 and Y2 swimming All Y1 (Spring term) and Y2 (Autumn term) children receive swim teaching from swimming instructors at the Tarka Leisure Centre. Swimmers to develop skills and confidence towards National Curriculum expectations.	£4030	<u>Year 2 swimmers</u> Increased water confidence of non/early swimmers – able to go underwater and blow bubbles. 14/17 children progressed from swimming 5m unaided to securely swimming 10m unaided. <u>Year 1 swimmers</u> 30 children (50% of Year 1) who could not float unaided in session 1 could do so by the final session. 10 children who could not swim, progressed to swimming 1-5m by the final session.	Continue next year.
Topping up of PE equipment	£1377	All children have access to appropriate equipment for PE.	Continue to audit next year and top up when appropriate. Have registered interest for the OPAL project to develop lunchtime play for next year.
Top up of equipment for lunchtimes		All children are now more active during lunchtimes. Children were able to choose what activities and resources they would like ordered. The top up of equipment has been necessary to ensure active play at lunchtimes.	
Sports day Whole school sports day with parents attending and activities supported by sports leaders from Pilton Community College.	n/a	Children access competitive sport and develop values of teamwork, resilience and determination. Building links - Community event with parents and local secondary school pupils involved.	Continue next year
REAL PE Refresher Training day Refresher training for teachers and TAs teaching PE. Opportunity to watch an expert teach. Support with using online portal for planning.	£845	Staff felt more confident after observing an expert practitioner. Staff more confident with using Online platform. Children continue to enjoy and make good progress in REAL PE lessons.	Continue to monitor teaching and learning of PE using REAL PE. Look at another Refresher day next year. Organise training sessions for new staff.

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Our INTENT:

All children to have a wide range of opportunities to develop skills and knowledge for an active and healthy lifestyle

- Children need to understand the importance of an active and healthy lifestyle, for both physical and mental wellbeing, to create the ‘habit’ of being active.
- Children need a wide range of opportunities to see the fun that exercise, sport and being healthy can bring to inspire them to keep being active.
- Children need a wide range of opportunities to find activities that they like and will keep doing for years to come.

How are we IMPLEMENTING this?	Cost	What is the IMPACT?	Sustainability and potential next steps
<p>Subsidising Tennis and Gymnastics clubs extra-curricular clubs Devonshire Tennis Academy</p>	£2482	Increased the range of club opportunities provided. Children have access to different clubs and are inspired to try different sports. There is a great uptake for after school clubs.	Continue to provide clubs next year. Look at developing more clubs.
<p>Before and after school sports club provision We work with the following local businesses to provide the following range of clubs at school:</p> <p>Autumn, Spring and Summer terms</p> <ul style="list-style-type: none"> - Devonshire Tennis Academy <ul style="list-style-type: none"> - Tennis Club – before school - Gymnastics Club – after school - Goal getters <ul style="list-style-type: none"> - Football Club – after school <p>The clubs have been available for children in all year groups at different times during the year.</p>	n/a	<p>Children have access to good range of clubs are are inspired to try new things. Good uptake for all clubs.</p> <p>A number of other non-sport clubs have been established by TAs within the school to complement the sports clubs:</p> <ul style="list-style-type: none"> - Gardening - Makaton signing - Singing 	Continue to increase numbers, particularly disadvantaged groups, accessing clubs.

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		<p>Sports clubs 70 children (40%) have accessed 149 club places 41% of Pupil Premium children have attended 21% of SEN children have attended 63% of PP+ children have attended 25% of EAL children have attended 100% of F children have attended</p> <p>Other clubs 63 children (36%) of children have accessed 70 club places 41% of Pupil Premium children have attended 33% of SEN children have attended 75% of PP+ children have attended 20% of EAL children have attended 100% of F children have attended</p>	
<p>Year 1 Multi-skills Festival at Pilton Community College (PCC) with other PCC learning community schools</p>	n/a	All Year 1 children took part with children from 4 other schools and Sports Leaders from Pilton Community College	Repeat event next year.
<p>Year 2 participation in TEAM Cross-Country event at High Bickington Funding used to support the cost of transport to and from the event.</p>	£480	<p>All of Year 2 (55 children) took part with other children from TEAM multi-academy trust. Races from Year 2 to Year 6. Feedback from children was that:</p> <ul style="list-style-type: none"> - They enjoyed being somewhere different - They enjoyed competing with children from other schools - They enjoyed overcoming a challenge <p>Some children were competing to place highly. Others were challenging themselves to complete the course. All children felt proud of their efforts.</p>	Continue to develop further events with TEAM MAT.

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<p>Organisation of, and participation in, whole school in Multi-skills Festival at Tarka Tennis with other KS1 and Reception children from TEAM. Funding used to support the cost of transport and venue hire.</p>	£935	<p>The whole school (175 children) took part alongside 107 Reception and Key Stage 1 children from five other schools in TEAM. Feedback from staff and pupils was:</p> <ul style="list-style-type: none"> - They enjoyed going to a new place and trying some different activities. - The children improved their skills with rackets and balls. - They enjoyed taking part with children from other schools. 	Continue to develop further events with TEAM MAT.
<p>Participation in Sustrans Big Walk and Wheel to school week and Active Travel.</p>	n/a	<p>The Big Walk and Wheel was successful. The children enjoyed travelling actively and logging their journeys. The school averaged 50% active journeys each day. Top 25% of over 2000 schools taking part nationwide. We will try to increase our active travel next year.</p>	Participate again next year and continue to build the profile to Active travel in school.
<p>Whole School Scooter Day with Team Rubicon Scooter workshops for all classes with a professional instructor from Team Rubicon. Event to support our active travel week – Sustrans Big Walk and Wheel</p>	£432	<p>All children (173) had the opportunity to develop their scooter skills and safety awareness. Feedback from children was very positive.</p>	
<p>Further development of the playground to promote active playtimes and lunchtimes To give children opportunities to develop gross motor skills, strength and coordination and provide sensory input.</p>	£1572 + £2500 tbc	<p>The new equipment has been very popular at increasing children's activity. Increased opportunities for children to be active at lunchtime and playtimes as well as within curriculum learning.</p>	Scheduled addition of new markings on new playground area surrounding the new classrooms – installation during Autumn 2023. Markings to support morning run and playground activity.
<p>Pilton Mile Children to take part in the Sport Relief Mile with children from Pilton Bluecoat and Pilton Community College.</p>	£0	<p>All children took part and were active. The children enjoyed running with the older children and raising money to support Sport Relief.</p>	Continue next year.

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<p>Primary Sports training lunchtime play leaders One 30 minute lunchtime session per week. Training for six Year 2 children each week on some simple games they can lead for other children. Improve the range of games and activities on offer for children. Engage more children to take part and be active. Improve lunchtime behaviour</p>	<p>£630</p>	<p>Personal development of Year 2 children to lead activities, give instruction and support others. - All Year 2 children given the opportunity and all have done at least one week. Children in Year 2 have started to develop leadership skills as well as building relationships between the different year groups. This has also led to increased activity levels and meal time staff have noted reduced incidents of poor behaviour.</p>	<p>Continue to provide training for new Year 2 children next year. Gather feedback from the children so we can continue to develop this process.</p>
<p>Primary Sports provision of FUNFIT intervention Primary Sports lead two sessions on a Wednesday morning for children who need to develop motor skills (fine or gross) or need to boost confidence.</p>	<p>Autumn/ Spring/ Summer £902</p>	<p>Staff have reported improvements in coordination and handwriting from the children who attended the Funfit sessions. Children have commented on how much they enjoy funfit.</p>	<p>Continue next year. Aim to offer two days per week next year. This week we could only offer 1 due to the building project impacting our use of the hall.</p>

Signed off by	
Acting Head	John Mortimer
Date	10/07/23
Subject Leader	Sophie Thomas/ John Mortimer
Date	10/07/23