

Climate Action Plan

Pilton Infants' Academy

1 year plan Autumn 2025 – 2026



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Progress Key
Not Started
In Progress
Stalled
Complete

★ = high carbon reduction actions

Climate Action Plan history	
Last reviewed:	

Overall projected carbon savings: TBC%

Your school's carbon baseline: 113.76 CO₂e Calculation: 1st July 2024 – 30th June 2025

RECOMMENDED FIRST STEP

ACTION

Calculate your school's carbon footprint using [Count Your Carbon](#)

This free digital tool allows you to calculate the carbon footprint for your educational setting and gives you a baseline against which to measure progress, year on year.

Operational area	Emissions area	t co2e*	% of footprint
Energy & Utilities	Fuel Usage	11.6	10%
	Electricity Usage	5.1	4%
	Waste Usage	0	0%
	Water Usage	0.5	<1%
Transport	Vehicles	0	0%
	School Trips	2.3	2%
	Student Commutes	3.7	3%
	Staff Commutes	2.1	2%
Food & Drink	Meals	33.6	30%
Purchases	Spending	12.7	11%
	Uniforms	42.1	37%



NOTES

Count Your Carbon is a free, full-scope carbon footprint calculator, built for - and in collaboration with - nurseries, schools and colleges. It supports educational settings to calculate, understand, reduce and track carbon emissions.

Aligned with the Department for Education's [Sustainability and Climate Change Strategy](#), Count Your Carbon offers tools and guidance to help educational settings calculate their carbon footprint, reviewing your data and producing a report which will equip you with the information you need to help inform your Climate Action Plan.

Calculating your carbon footprint is a great first step on your decarbonisation journey. It will help you baseline your current emissions and set targets to reduce this over time. Let's Go Zero can help support you with understanding how to collect the data you need for the tool, so please reach out if you require further support.

TRACKER

Completed

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Start: October 25 Review: Termly	Briony	TEAM MAT signed up all schools in December 2024	Completed
Add sustainability plans, projects and successes to your school website and share through wider communications Celebrate your school's climate action on your website, in newsletters, social media, local press, and events to showcase your successes and involve the wider community. Use the Let's Go Zero comms pack to do this.	Start: October 25 Review: Termly		The MAT will develop its own template for individual schools to create their own sustainability page See The Misbourne's page as an example: Sustainability - The Misbourne You may be interested in the CofE's Net Zero Carbon Schools page Net Zero Carbon Schools	
Set up a sustainability working group Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change. Ensure one person has oversight, taking the title of 'Sustainability Lead' and where possible provide PPA time for this role.	Start: October 25 Review: Termly		Each school has appointed a Sustainability Lead – the next step will involve including different members of staff to support the school's sustainability journey e.g. link governor, relevant subject leaders, catering team etc.	

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Increase the number of planet friendly, meat-free options on offer every day Increase your daily plant-based and vegetarian offers. From more hot meal options to addressing your sandwich or jacket potato offerings, adding some tasty and interesting meat substitutes will make switching from meat easy and appealing!	Start: October 25 Review: Termly		Introduce a Meat Free Monday	
Run a campaign to reduce plate waste from pupils Engage pupils in a campaign to cut plate waste. Campaigns might include lessons and assemblies, portion controls, and the option to pre-order, alongside fun activities. WRWA have some ideas to get you started.	Start: October 25 Review: Termly		School campaign to reduce food waste Explore options such as charts or weighing waste to show children the amount being wasted. Competition between classes to reduce waste.	

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Carry out a bin audit to ensure mandatory recycling requirements are being met New mandatory waste regulations require all dry recycling and food waste to be separated from general waste. To do this effectively, carry out a bin audit to review location, internal and external capacity, and labelling. Your CAA can provide a bin audit toolkit with label templates.	Start: October 25 Review: Termly		The school council are selecting eco leads for each class.	
Actively encourage and enable community reuse Normalise acquiring preloved and giving away items for low or no cost. Run regular 'Sustainable Swap' events, and/or set up dedicated 'Swap Spaces' for items such as clothes, toys,	Start: October 25 Review: Termly		PTFA swap events - Halloween costumes	

books, etc. Could be used as a fund-raising opportunity. Can be incorporated into other school events. Older pupils can be involved in the delivery.			OPAL project – school asks for donations of unwanted toys, materials, clothing etc to be reused for play.	
Switch from disposable milk cartons to a bulk milk provider (primary-only) Move from individual milk cartons to a bulk milk provider and provide pupils with reusable beakers. Your CAA may be able to recommend suitable local suppliers.	Start: October 25 Review: Termly		The school office to investigate this with Reception milk supplier.	

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Promote walking/cycling/public transport to school by educating pupils Educate children (and the wider school community) on the benefits of active travel by, for example, running school assemblies. Secondary schools can consider participating in Modeshift's Travel Ambassadors programme .	Start: October 25 Review: Termly		Sustrans – Big Walk and Wheel Explore other ideas such as the Golden padlock – win a prize – on a random bike/scooter.	

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Conduct a climate resilience audit Conduct a climate resilience audit of the school site, e.g. To check all windows and blind open and close, guttering, planting etc. The Climate Ready School Grounds survey from Learning Through Landscapes	Start: October 25 Review: Termly		This is a way to bring pupils into the conversation around climate resilience and adaptation – complete this survey with the Eco Team to look out for what the school can do further	

covers all weather conditions and involves students' opinions of their grounds.				
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WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Install water butts to harvest rainwater Capture rainwater to use on plants and grounds around school – and help reduce water flow in heavy downpours whilst saving mains water.	Start: October 25 Review: Termly		Gardening area has two water butts. New playground shelter will have a water butt.	

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Gardening/nature club Set up a gardening and/or nature club for pupils or students to join. The club can help develop the school site for nature, outdoor learning and staff and pupil wellbeing. Engage with the wider school community for volunteer support and resources.	Start: October 25 Review: Termly		Consider the RHS' free School Gardening Awards to shape their RHS School Gardening Awards / RHS	

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Appoint a sustainability focused governor Appoint a link governor who will work directly with the Sustainability Lead and working group to deliver the Climate Action Plan.	Start: October 25 Review: Termly		School to appoint a link governor for sustainability	
Set up a sustainability award for students or classes Create an Eco Award as part of the Eco Club's work, either as an end of year celebration or a weekly/half termly award e.g. for the class who do the most recycling/turn off lights and screens most consistently.	Start: October 25 Review: Termly :		School to investigate options for this. Discuss with Pilton Bluecoat, their existing eco awards.	

CURRICULUM				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Complete a curriculum audit Complete a curriculum audit to understand how and where sustainability currently features in your curriculum as well as where there are gaps. This may focus on topics as a whole or individual lessons across all subject areas. Online resources such as Map The Curriculum may be helpful for this.	Start: October 25 Review: Termly		Your Climate Action Advisor can share a template for how to conduct a full curriculum audit for sustainability involving all staff in a Twilight session Energy Sparks resources	

GREEN SKILLS & CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Invite inspirational green careers speakers in to speak to pupils Find green careers speakers to inspire pupils. This could include parents or governors. Use Primary Futures , Inspiring the Future , Speakers for Schools to find speakers.	Start: October 25 Review: Termly		Rosemoor visits Explore other options	



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