



# Year 2 Newsletter - Autumn 2025

Dear Parents/ Carers,

It's been lovely to welcome the children back to school. We are starting the term with lots of fun activities to get to know each other and establish class rules and routines. Please bear with us at home time: It takes a while to get to know all the parents and carers and we want to make sure the children get out of school safely, with the correct grown up.

Our topic this term is all linked to Dinosaurs. More details from each subject area can be found below:

## English

We are starting the term with some performance poetry. The children will learn and perform Dinosaur Roar. We will send a copy home for them to perform to you. After that we are going to explore a series of short stories to recap the learning from Year 1. Later in the term, we will learn and retell some dinosaur stories.

## Maths

In Maths, we will be working on counting securely to 100 and recognising numbers as both numbers and words. We will then work on our understanding of place value and understanding how numbers are made of smaller numbers - mainly how 2-digit numbers are composed of tens and ones. We will then explore addition and subtraction and look at how we can use our understanding of place value to help add 2-digit numbers. We will look at efficient ways to add including crossing 10 and adding 3 single-digit numbers using our number bonds too.

## PE

On Mondays this half term, Mrs Ruddick will be teaching dance, where the children will develop balance and co-ordination through short dance sequences. On Thursdays, Year 2 have PE with North Devon Primary Sports. The children will be developing their coordination, movement and control skills with balls and other equipment starting the term with multi-skills and then moving on to basic invasion games. Our swimming starts later in the month - more details to follow.

## Science

We are learning about Animals - what living things have in common, predators and prey, how animals adapt to their habitats and food chains. Later in the term, the children will design habitats for animals based on their learning.

Mrs Buckley teaches **music** in both classes. She also offers music tuition on the keyboard and ukulele for shared and individual lessons in school. The children will sing a range of traditional and new playground action songs & rhymes. They will use body percussion and instruments to perform a range of rhythms and pulses. Please encourage your child to listen to music at home which makes them feel good so we can add it to our 'Y2 Happy Playlist' in school.

In **Geography**, we will be learning about the world's seven continents and oceans. We will use world maps, atlases and globes to identify the countries, continents and oceans.

In **RE** we are exploring the meaning of "belonging" and how it feels to belong to a group or a team of people. Children are looking at their belonging, and learning about how Christians, Muslims and Jews show how they belong to a faith community.

Our **PSHE Jigsaw** unit is about where we belong in the world. We will be thinking about our hopes and fears. The children will work on recognising when they feel worried and ways to help them deal with their worries.

In **History**, we're going to learn about the life of Mary Anning, who made a very famous discovery related to dinosaur fossils. We will learn to order things in chronological order and explain the impact of different events in her life.

Later in the term, in **DT**, we will explore how to make things with moving parts and apply these skills in making Christmas cards.

In **Art**, we are exploring a wide range of art and design techniques in using line, shape, form and space. Children will learn to control the types marks made and learn to sketch the main shapes before adding details. They will produce animal/ dinosaur drawings.

In **Computing**, we are exploring everyday uses of technology learning how to keep safe online. We will explore how technology impacts our every day life.

Please help your child with their reading. 5 minutes (or a couple of pages) every day is more effective than one big session a week. If you have any questions about their reading, please see the class teacher.

Thanks for all your support,  
The Year 2 Team.

