

At Pilton Infants' School, our role is to set the foundations for a successful learning journey. Good communication skills form the basis of our understanding: academically, socially and emotionally.

*In recent years, our cohorts have changed to include more children with EAL or with speech and language difficulties. We address this by providing a language rich experience from day one. Speaking and listening is important in every subject and the children hear, and begin to build a bank of songs, nursery rhymes and story-telling as soon as they start school. (See **Reading Curriculum Core Texts** for more details).*

We have high expectations of how we communicate with one another and teach children to speak to others politely, talk with a partner or group and to use stem sentences to develop reasoning skills.

We use Mr Potato Head from Reception as a visual reminder of the oracy skills we are developing in each year group. These follow a clear progression through the children's time in school. The targets for each year group are below.



Reception

Learn to use your:

- 1. Listening Ears*
- 2. Looking Eyes*
- 3. Talk Voice*

Look at the person who is talking.

Think about what they are saying.

Look at the people you are talking to.

Think about what you want to say before you start to talk.

Use a clear, loud voice.

Year 1

- *Look at the person who is talking and listen and respond appropriately.*
- *Speak in full sentences consistently.*
- *Have a go at using new words.*
- *Give simple reasons for answers.*

Year 2

- *Look at the person who is talking and listen to what they say.*
- *Respect everyone's opinion, even if it's different to your own.*
- *Provide reasons and an explanation for your ideas and answers.*
- *Ask questions to help you understand better.*
- *Speak politely and confidently in full sentences.*
- *Make careful word choice for effect and depending on the audience.*